2022-23 Texas Academic Performance Report (TAPR)

District Name: PORT NECHES-GROVES ISD

District Number: 123908



	School Year		Region 05		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	74%	82%	86%	79%	82%	*	100%	-	87%	49%	87%	83%	79%	76%	75%
	2022	76%	71%	87%	79%	81%	89%	-	94%	_	100%	59%	86%	86%	89%	79%	76%
At Meets Grade Level or Above	2023	50%	45%	55%	64%	44%	58%	*	75%	-	53%	30%	60%	55%	53%	46%	43%
	2022	51%	44%	57%	43%	44%	63%	-	72%	_	80%	30%	57%	57%	59%	39%	40%
At Masters Grade Level	2023	20%	15%	19%	14%	14%	20%	*	31%	-	27%	6%	27%	20%	15%	13%	8%
	2022	30%	24%	32%	29%	25%	35%	-	33%	-	80%	9%	43%	30%	43%	20%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	69%	75%	64%	71%	76%	*	100%	-	63%	43%	87%	76%	70%	66%	75%
	2022	71%	64%	75%	71%	66%	79%	-	89%	_	80%	50%	86%	77%	63%	65%	51%
At Meets Grade Level or Above	2023	45%	38%	41%	43%	30%	45%	*	69%	_	31%	24%	47%	43%	35%	30%	30%
	2022	43%	35%	42%	29%	33%	45%	-	61%	_	60%	30%	50%	43%	33%	32%	27%
At Masters Grade Level	2023	19%	13%	16%	14%	11%	16%	*	38%	-	25%	8%	20%	18%	9%	10%	8%
	2022	21%	15%	15%	14%	10%	15%	-	44%	-	0%	7%	21%	16%	9%	10%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	86%	78%	79%	90%	-	90%	-	100%	53%	77%	88%	80%	84%	80%
	2022	77%	73%	86%	50%	85%	87%	-	100%	_	85%	58%	88%	87%	81%	79%	88%
At Meets Grade Level or Above	2023	48%	39%	51%	50%	34%	59%	-	71%	_	80%	29%	54%	52%	47%	43%	33%
	2022	54%	47%	61%	25%	49%	67%	-	81%	_	69%	33%	50%	62%	57%	47%	46%
At Masters Grade Level	2023	22%	14%	18%	11%	15%	19%	-	33%	-	20%	10%	15%	17%	23%	13%	10%
	2022	28%	22%	28%	17%	14%	35%	-	38%	-	38%	13%	19%	28%	28%	18%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	63%	71%	44%	68%	72%	-	95%	-	100%	44%	69%	73%	64%	67%	69%
	2022	70%	64%	71%	55%	66%	76%	-	71%	-	62%	44%	75%	75%	61%	59%	70%
At Meets Grade Level or Above	2023	48%	39%	44%	28%	34%	47%	-	76%	_	60%	31%	46%	45%	39%	39%	31%
	2022	43%	36%	45%	18%	38%	50%	-	33%	_	54%	29%	44%	47%	37%	28%	28%
At Masters Grade Level	2023	22%	15%	15%	17%	8%	17%	-	38%	-	0%	5%	23%	14%	17%	13%	12%
	2022	23%	18%	18%	0%	12%	21%	-	19%	-	38%	9%	6%	20%	14%	11%	14%
Grade 5 Reading																	

	School Year	State	Region 05	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	76%	90%	83%	91%	89%	-	95%	-	100%	58%	100%	91%		85%	90%
	2022	81%	75%	90%	73%	90%	91%	*	92%	-	80%	66%	93%	89%	92%	84%	87%
At Meets Grade Level or Above	2023	57%	48%	69%	33%	61%	73%	-	75%	-	91%	40%	67%	71%	61%	63%	60%
	2022	58%	50%	67%	45%	68%	66%	*	79%	-	80%	47%	67%	66%		61%	67%
At Masters Grade Level	2023	28%	21%	37%	17%	27%	43%	-	45%	-	55%	16%	25%	39%	30%	28%	22%
	2022	36%	28%	47%	27%	43%	48%	*	71%	-	40%	24%	44%	47%	48%	43%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	75%	91%	92%	89%	90%	-	100%	-	91%	58%	83%	90%	92%	87%	92%
	2022	77%	70%	91%	91%	90%	91%	*	100%	-	80%	67%	96%	91%	91%	87%	93%
At Meets Grade Level or Above	2023	51%	43%	59%	42%	49%	63%	_	85%	-	91%	42%	50%	61%	54%	49%	60%
	2022	48%	38%	58%	36%	58%	57%	*	75%	-	60%	38%	59%	59%	54%	51%	60%
At Masters Grade Level	2023	21%	14%	21%	17%	13%	25%	-	25%	-	36%	13%	13%	22%	15%	16%	14%
	2022	25%	16%	29%	18%	31%	25%	*	58%	-	20%	21%	26%	28%	33%	28%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	77%	50%	67%	82%	-	85%	-	100%	49%	78%	79%	67%	67%	66%
	2022	66%	59%	82%	73%	75%	85%	*	92%	-	80%	55%	85%	82%	81%	77%	67%
At Meets Grade Level or Above	2023	36%	29%	44%	25%	34%	50%	_	50%	-	55%	27%	35%	47%	34%	31%	34%
	2022	38%	31%	49%	18%	39%	56%	*	67%	-	20%	39%	56%	51%	42%	38%	31%
At Masters Grade Level	2023	16%	11%	22%	8%	13%	27%	-	25%	-	27%	18%	9%	23%	17%	15%	18%
	2022	18%	13%	22%	0%	17%	24%	*	38%	-	20%	18%	22%	23%	15%	16%	18%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	71%	80%	69%	79%	79%	*	92%	-	*	56%	82%	82%	73%	75%	69%
	2022	70%	65%	77%	40%	79%	80%	*	75%	-	56%	39%	77%	83%	59%	64%	76%
At Meets Grade Level or Above	2023	52%	44%	56%	31%	56%	57%	*	67%	-	*	30%	50%	59%	49%	52%	39%
	2022	43%	37%	40%	15%	43%	41%	*	40%	-	22%	17%	32%	43%	30%	28%	40%
At Masters Grade Level	2023	22%	15%	18%	6%	16%	19%	*	38%	-	*	7%	18%	20%	14%	14%	6%
	2022	23%	17%	18%	5%	20%	19%	*	20%	_	11%	6%	14%	19%	14%	9%	21%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	83%	53%	83%	84%	*	96%	-	*	49%	91%	85%	75%	78%	80%
	2022	73%	67%	79%	55%	82%	80%	*	85%	-	89%	49%	64%	85%	65%	74%	74%
		, 5, 10	3, 70	, 5 /0	3370	J2 /0	5570		5570		3370	75 /0	3 -70	0370	05/0	, 4 /0	,

	School Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	30%	46%	18%	42%	47%	*	00 /0	-	*	28%	64%	50%	33%	38%	37%
	2022	39%	31%	38%	15%	44%	37%	*	50%	-	11%	24%	32%	40%	30%	29%	48%
At Masters Grade Level	2023	16%	9%	14%	0%	10%	13%	*	50%	-	*	12%	18%	15%	10%	12%	6%
	2022	16%	11%	12%	0%	13%	13%	*	20%	-	0%	5%	18%	13%	10%	8%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	75%	87%	65%	89%	87%	*	90%	-	83%	46%	80%	88%	84%	82%	78%
	2022	80%	76%	82%	47%	75%	88%	_	86%	_	67%	46%	79%	86%	67%	71%	54%
At Meets Grade Level or Above	2023	55%	49%	63%	24%	62%	66%	*	71%	-	58%	35%	35%	65%	56%	53%	56%
	2022	56%	50%	58%	13%	51%	63%	-	73%	-	40%	22%	58%	62%	42%	47%	24%
At Masters Grade Level	2023	27%	22%	29%	12%	28%	31%	*	33%	_	25%	16%	15%	30%	27%	19%	12%
	2022	37%	31%	36%	7%	25%	43%	_	41%	_	27%	10%	37%	38%	29%	25%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	59%	68%	50%	67%	71%	*	72%	-	50%	32%	47%	72%	58%	58%	53%
	2022	61%	55%	62%	29%	58%	67%	-	75%	-	33%	23%	60%	67%	46%	56%	51%
At Meets Grade Level or Above	2023	37%	32%	30%	6%	26%	36%	*	39%	_	8%	30%	18%	31%	28%	24%	18%
	2022	31%	26%	26%	7%	27%	27%	_	35%	_	20%	10%	20%	30%	15%	22%	22%
At Masters Grade Level	2023	11%	8%	3%	0%	4%	2%	*	6%	_	0%	8%	0%	2%	5%	3%	5%
	2022	13%	9%	7%	0%	4%	9%	-	20%	-	0%	3%	7%	8%	5%	7%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	81%	83%	47%	76%	88%	-	86%	-	100%	53%	83%	86%	75%	76%	56%
	2022	83%	79%	85%	82%	82%	86%	*	89%	_	86%	32%	78%	86%	81%	81%	63%
At Meets Grade Level or Above	2023	58%	52%	55%	11%	47%	61%	-	67%	-	54%	20%	50%	59%	39%	45%	18%
	2022	58%	51%	53%	27%	48%	57%	*	67%	-	29%	13%	56%	57%	39%	45%	16%
At Masters Grade Level	2023	28%	22%	23%	5%	13%	28%	_	29%	_	15%	5%	17%	26%	12%	14%	0%
	2022	37%	31%	32%		28%	34%	*	52%	_	14%	0%	22%	34%	24%	25%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	71%	83%	58%	77%	87%	-	95%	-	75%	36%	64%	88%	66%	76%	69%
	2022	71%	64%	75%	61%	72%	78%	*	81%	_	63%	38%	90%	77%	66%	66%	50%
At Meets Grade Level or Above	2023	46%	38%	53%	21%	45%	56%	-	82%	-	58%	23%	36%	58%	34%	45%	29%
	2022	40%	31%	32%	4%	27%	36%	*	42%	_	25%	16%	70%	32%	29%	24%	22%

	School Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	10%	19%	5%	19%	18%	-	45%	-	8%	5%	9%	21%	13%	15%	9%
	2022	14%	8%	7%	0%	5%	8%	*	19%	-	0%	3%	10%	8%	5%	5%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	70%	78%	53%	72%	82%	-	86%	-	77%	48%	83%	84%	55%	69%	50%
	2022	74%	67%	73%	55%	65%	78%	*	81%	-	71%	44%	89%	74%	68%	63%	47%
At Meets Grade Level or Above	2023	47%	40%	47%	16%	35%	53%	-	71%	-	38%	23%	25%	52%	27%	35%	21%
	2022	45%	35%	37%	5%	32%	42%	*	48%	-	29%	9%	44%	39%	31%	27%	9%
At Masters Grade Level	2023	17%	11%	11%	5%	4%	13%	-	14%	-	23%	10%	8%	12%	6%	8%	0%
	2022	24%	14%	15%	0%	14%	16%	*	26%	_	0%	6%	22%	16%	11%	10%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	59%	21%	55%	62%	-	76%	-	62%	35%	58%	63%	45%	51%	38%
	2022	61%	51%	46%	38%	36%	54%	*	48%	-	14%	23%	67%	48%	40%	42%	19%
At Meets Grade Level or Above	2023	33%	26%	24%	11%	22%	25%	-	33%	-	31%	20%	25%	26%	18%	17%	15%
	2022	31%	22%	13%	0%	12%	15%	*	4%	-	14%	3%	22%	13%	11%	9%	3%
At Masters Grade Level	2023	16%	11%	6%	0%	3%	8%	-	5%	_	23%	8%	8%	6%	6%	6%	0%
	2022	18%	12%	6%	0%	6%	7%	*	0%	_	14%	0%	22%	7%	4%	3%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	68%	78%	66%	76%	80%	*	85%	-	83%	28%	71%	82%	62%	70%	61%
	2022	65%	59%	72%	50%	65%	76%	-	82%	-	83%	25%	*	73%	66%	63%	32%
At Meets Grade Level or Above	2023	52%	47%	55%	28%	48%	62%	*	65%	-	58%	11%	71%	58%	42%	44%	22%
	2022	47%	40%	54%	35%	49%	56%	-	64%	-	78%	13%	*	56%	48%	40%	13%
At Masters Grade Level	2023	13%	9%	9%	3%	5%	12%	*	12%	_	0%	5%	14%	10%	3%	6%	0%
	2022	11%	7%	9%	5%	5%	10%	-	15%	-	17%	8%	*	9%	8%	8%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	70%	80%	59%	76%	82%	-	79%	-	85%	34%	57%	82%	66%	70%	32%
	2022	72%	66%	69%	25%	64%	73%	*	74%	-	88%	18%	40%	74%	47%	60%	31%
At Meets Grade Level or Above	2023	54%	49%	60%	36%	57%	63%	-	62%	-	70%	18%	43%	61%	57%	49%	8%
	2022	55%	49%	54%	13%	53%	57%	*	61%	_	59%	10%	40%	59%	30%	45%	16%

	School Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	6%	8%		5%	10%	-	9%	-	5%	4%	0%	8%		4%	0%
Find of Course Almahan I	2022	9%	5%	3%	0%	3%	4%	*	0%	-	6%	2%	0%	4%	1%	3%	0%
End of Course Algebra I	2022	700/	770/	2001	650/	040/	000/	at.	0.007		670/	2.40/	1000/	222/	700/	700/	200/
At Approaches Grade Level or Above	2023	79%	77%	80%	65%	81%	82%	*	86%	-	67%	34%	100%	83%	70%	72%	68%
	2022	76%	68%	82%	59%	83%	82%	-	96%	-	84%	34%	100%	85%	71%	75%	62%
At Meets Grade Level or Above	2023	43%	36%	30%	8%	25%	35%	*	45%	-	25%	8%	67%	33%	21%	21%	15%
	2022	43%	35%	45%	35%	43%	47%	-	58%	-	42%	10%	43%	48%	36%	36%	14%
At Masters Grade Level	2023	23%	15%	13%	4%	7%	17%	*	17%	-	17%	4%	67%	15%	3%	5%	0%
	2022	27%	20%	28%	29%	28%	27%	-	46%	_	16%	6%	43%	29%	24%	20%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	92%	100%	90%	92%	*	100%	-	83%	51%	83%	93%	84%	89%	81%
	2022	83%	79%	90%	82%	88%	91%	*	97%	-	87%	39%	100%	92%	81%	83%	76%
At Meets Grade Level or Above	2023	56%	49%	62%	27%	55%	65%	*	75%	-	72%	20%	67%	62%	59%	57%	14%
	2022	55%	46%	58%	9%	58%	58%	*	71%	-	67%	20%	80%	61%	44%	46%	28%
At Masters Grade Level	2023	21%	13%	15%	18%	12%	17%	*	21%	_	11%	5%	33%	16%	10%	12%	0%
	2022	21%	13%	17%	0%	17%	17%	*	23%	-	13%	5%	40%	18%	10%	11%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	89%	94%	92%	94%	93%	-	96%	-	100%	70%	*	95%	87%	90%	85%
	2022	89%	81%	87%	80%	87%	87%	*	87%	-	100%	44%	-	90%	73%	82%	50%
At Meets Grade Level or Above	2023	70%	59%	69%	42%	65%	72%	-	65%	-	92%	24%	*	72%	51%	62%	33%
	2022	68%	56%	66%	60%	62%	67%	*	80%	-	85%	18%	-	70%	45%	56%	19%
At Masters Grade Level	2023	38%	27%	37%	0%	31%	42%	-	23%	-	67%	3%	*	40%	21%	24%	11%
	2022	42%	30%	38%	13%	38%	41%	*	47%	-	31%	9%	-	42%	20%	27%	4%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	85%	98%	-	93%	100%	-	*	-	*	-	-	100%	83%	93%	-
	2022	92%	90%	100%	*	100%	100%	-	100%	_	*	-	-	100%	*	*	-
At Meets Grade Level or Above	2023	61%	50%	77%	-	73%	77%	-	*	_	*	-	-	87%	0%	57%	-
	2022	64%	57%	87%	*	88%	80%	-	100%	-	*	-	-	86%	*	*	-

	School Year	State	Region 05	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	4%	8%	-	0%	7%		*	-	*	-	-	9%	0%	0%	-
AU C. I. AU C. I.	2022	13%	4%	0%	*	0%	0%	-	0%	-	*	-	-	0%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	81%	63%	78%	83%	82%	90%	-	82%	46%	80%	83%	72%	74%	69%
	2022	74%	68%	78%	58%	75%	81%	54%	85%	-	75%	43%	81%	80%	69%	70%	63%
At Meets Grade Level or Above	2023	49%	42%	51%	27%	44%	55%	27%	67%	-	57%	25%	48%	54%	41%	42%	32%
	2022	48%	40%	48%	22%	44%	50%	38%	58%	_	49%	22%	49%	50%	38%	37%	31%
At Masters Grade Level	2023	20%	14%	17%	7%	12%	19%	0%	26%	_	21%	8%	18%	18%	13%	12%	8%
	2022	23%	17%	20%	8%	18%	22%	8%	31%	-	18%	8%	23%	21%	17%	15%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	73%	83%	67%	80%	85%	80%	88%	-	89%	46%	83%	85%	76%	76%	69%
	2022	75%	70%	80%	55%	77%	83%	*	86%	-	80%	43%	81%	82%	72%	72%	66%
At Meets Grade Level or Above	2023	53%	47%	58%	33%	51%	62%	40%	68%	-	65%	26%	53%	60%	50%	49%	36%
	2022	53%	46%	55%	26%	51%	58%	*	67%	-	57%	23%	53%	57%	46%	44%	35%
At Masters Grade Level	2023	20%	15%	19%	7%	14%	22%	0%	26%	-	20%	8%	18%	20%	17%	13%	8%
	2022	25%	20%	24%	11%	20%	27%	*	34%	-	24%	9%	28%	25%	23%	18%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	70%	79%	60%	77%	81%	80%	92%	-	72%	42%	77%	81%	71%	73%	73%
	2022	72%	65%	77%	60%	75%	79%	*	86%	-	68%	43%	80%	80%	67%	69%	66%
At Meets Grade Level or Above	2023	45%	37%	44%	21%	36%	47%	0%	69%	-	45%	26%	47%	46%	34%	35%	32%
	2022	42%	34%	41%	21%	40%	43%	*	53%	-	37%	23%	45%	44%	34%	32%	33%
At Masters Grade Level	2023	19%	12%	14%	7%	10%	15%	0%	31%	-	17%	8%	18%	15%	10%	10%	8%
	2022	20%	14%	17%	8%	16%	17%	*	32%	-	12%	8%	18%	18%	15%	13%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	73%	83%	64%	77%	86%	*	91%	-	86%	49%	80%	86%	67%	76%	64%
	2022	76%	69%	82%	66%	76%	85%	*	90%	_	81%	46%	88%	83%	76%	75%	63%
At Meets Grade Level or Above	2023	47%	40%	51%	21%	42%	56%	*	66%	_	57%	23%	37%	55%	38%	42%	26%
	2022	47%	38%	48%	9%	43%	52%	*	62%	-	48%	23%	56%	51%	39%	37%	24%

		State		District	African American	_				Pacific Islander			Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%						*	20% 28%	-	19% 11%	11% 10%	12% 24%	17% 19%	11% 12%	12% 12%	9% 11%
All Grades Social Studies	2022	2170	1570	10 70	0 70	1070	1370		2070		1170	10 70	2470	1370	12 /0	12 /0	1170
At Approaches Grade Level or Above	2023	78%	73%	76%	48%	75%	78%	-	87%	-	80%	51%	69%	80%	61%	70%	59%
	2022	75%	67%	66%	56%	61%	70%	*	62%	-	70%	36%	67%	69%	53%	61%	33%
At Meets Grade Level or Above	2023	52%	43%	47%	23%	44%	48%	-	51%	-	60%	22%	38%	50%	31%	39%	23%
	2022	50%	39%	38%	25%	36%	39%	*	31%	-	60%	12%	22%	41%	24%	32%	10%
At Masters Grade Level	2023	27%	19%	22%	0%	17%	24%	-	15%	-	44%	5%	25%	24%	12%	14%	5%
	2022	30%	21%	21%	6%	21%	23%	*	17%	-	25%	5%	22%	24%	10%	15%	2%
			STA	AAR Per	formance I	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	30%	35%	36%	25%	38%	*	69%	-	27%	21%	40%	36%	32%	26%	25%
	2022	36%	28%	34%	29%	25%	38%	-	56%	-	60%	15%	43%	35%	29%	18%	18%
Reading and Mathematics Including EOC	2023	37%	30%	35%	36%	25%	38%	*	69%	-	27%	21%	40%	36%	32%	26%	25%
	2022	36%	28%	34%	29%	25%	38%	-	56%	-	60%	15%	43%	35%	29%	18%	18%
Reading Including EOC	2023	50%	45%	55%	64%	44%	58%	*	75%	-	53%	30%	60%	55%	53%	46%	43%
	2022	51%	44%	57%	43%	44%	63%	-	72%	-	80%	30%	57%	57%	59%	39%	40%
Math Including EOC	2023	45%	38%	41%	43%	30%	45%	*	69%	-	31%	24%	47%	43%	35%	30%	30%
	2022	43%	35%	42%	29%	33%	45%	-	61%	-	60%	30%	50%	43%	33%	32%	27%
4th Graders																	
Reading and Mathematics	2023	38%	29%	33%	22%	22%	37%	-	67%	-	60%	19%	38%	34%	31%	27%	22%
	2022	36%	29%	38%	9%	29%	45%	-	33%	-	46%	22%	25%	40%	34%	23%	20%
Reading and Mathematics Including EOC	2023	38%	29%	33%	22%	22%	37%	-	67%	-	60%	19%	38%	34%	31%	27%	22%
	2022	36%	29%	38%	9%	29%	45%	-	33%	-	46%	22%	25%	40%	34%	23%	20%
Reading Including EOC	2023	48%	39%	51%	50%	34%	59%	-	71%	-	80%	29%	54%	52%	47%	43%	33%
	2022	54%	47%	61%	25%	49%	67%	-	81%	-	69%	33%	50%	62%	57%	47%	46%
Math Including EOC	2023	48%	39%	44%	28%	34%	47%	-	76%	-	60%	31%	46%	45%	39%	39%	31%
_	2022	43%	36%	45%	18%	38%	50%	-	33%	-	54%	29%	44%	47%	37%	28%	28%
5th Graders																	
Reading and Mathematics	2023	43%	34%	53%	25%	43%	57%	-	70%	-	91%	33%	42%	54%	49%	44%	48%
	2022	41%	31%	52%	36%	51%	51%	*	71%	-	60%	37%	52%	52%	49%	45%	51%

	School Year	State	Region 05	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	34%	53%	25%	43%	57%	-	70%	-	91%	33%	42%	54%	49%	44%	48%
	2022	41%	31%	52%	36%	51%	51%	*	71%	-	60%	37%	52%	52%	49%	45%	51%
Reading Including EOC	2023	57%	48%	69%	33%	61%	73%	-	75%	-	91%	40%	67%	71%	61%	63%	60%
	2022	58%	50%	67%	45%	68%	66%	*	79%	-	80%	47%	67%	66%	70%	61%	67%
Math Including EOC	2023	51%	43%	59%	42%	49%	63%	_	85%	_	91%	42%	50%	61%	54%	49%	60%
	2022	48%	38%	58%	36%	58%	57%	*	75%	-	60%	38%	59%	59%	54%	51%	60%
6th Graders																	
Reading and Mathematics	2023	35%	26%	40%	19%	37%	41%	*	67%	_	*	26%	45%	43%	30%	33%	22%
J	2022	31%	24%	25%	10%	29%	25%	*	35%	_	0%	11%	23%	27%	18%	15%	26%
Reading and Mathematics Including EOC	2023	35%	26%	40%		37%		*	67%	-	*	26%	45%	43%		33%	22%
	2022	31%	24%	25%	10%	29%	25%	*	35%	-	0%	11%	23%	27%	18%	15%	26%
Reading Including EOC	2023	52%	45%	56%	31%	56%	57%	*	67%	-	*	30%	50%	59%	49%	52%	39%
3 3	2022	43%	37%	40%	15%	43%	41%	*	40%	_	22%	17%	32%	43%	30%	28%	40%
Math Including EOC	2023	40%	31%	46%	18%	42%	47%	*	88%	_	*	28%	64%	50%	33%	38%	37%
J	2022	40%	32%	38%	15%	44%	37%	*	50%	_	11%	24%	32%	40%	30%	29%	48%
7th Graders																	
Reading and Mathematics	2023	37%	30%	35%	12%	29%	40%	*	38%	_	8%	27%	25%	36%	31%	24%	15%
3	2022	32%	25%	30%		26%	34%	_	41%	_	14%	10%	32%	34%		21%	16%
Reading and Mathematics Including EOC	2023	38%	31%	35%		29%	40%	*	38%	-	8%	27%	25%	36%		24%	15%
, and the second	2022	33%	25%	30%	7%	26%	34%	_	41%	-	14%	10%	32%	34%	18%	21%	16%
Reading Including EOC	2023	55%	49%	63%	24%	62%	66%	*	71%	-	58%	35%	35%	65%	56%	53%	56%
	2022	56%	50%	58%	13%	51%	63%	_	73%	-	40%	22%	58%	62%	42%	47%	24%
Math Including EOC	2023	43%	35%	38%	12%	33%	43%	*	48%	-	8%	30%	30%	39%	32%	29%	20%
J	2022	37%	29%	34%	13%	31%	37%	_	41%	-	25%	12%	37%	38%	19%	25%	22%
8th Graders																	
Reading and Mathematics	2023	31%	27%	37%	6%	30%	41%	_	63%	_	42%	15%	13%	42%	23%	32%	12%
3 2 2 2 2 2 4 2 2	2022	27%	21%	18%		17%	20%	*	25%	_	14%	3%	17%	18%		16%	9%
Reading and Mathematics Including EOC	2023	44%	35%	44%		35%	48%	-	67%	-	46%	15%	42%	49%		35%	12%
	2022	41%	30%	27%	0%	26%	31%	*	33%	_	14%	3%	33%	30%	20%	22%	9%
Reading Including EOC	2023	58%	52%	55%	11%	47%	61%	_	67%	_	54%	20%	50%	59%	39%	45%	18%
	2022	58%	51%	53%	27%	48%	57%	*	67%	_	29%	13%	56%	57%	39%	45%	16%

	School Year	State	Region 05		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	42%	53%	21%	43%	56%	-	81%	-	62%	23%	42%	58%	31%	44%	26%
	2022	48%	36%	34%	0%	31%	38%	*	44%	-	14%	13%	67%	35%	32%	28%	22%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	39%	19%	31%	42%	*	62%	-	42%	23%	36%	40%	33%	31%	25%
	2022	34%	27%	33%	13%	30%	35%	*	43%	-	28%	17%	35%	34%	27%	23%	24%
Reading and Mathematics Including EOC	2023	39%	31%	40%	20%	32%	43%	*	63%	-	43%	23%	39%	42%	33%	31%	25%
	2022	36%	28%	34%	13%	31%	37%	*	45%	-	28%	17%	36%	36%	27%	24%	24%
Reading Including EOC	2023	53%	47%	58%	34%	51%	62%	*	71%	-	65%	31%	53%	60%	51%	50%	42%
	2022	53%	46%	55%	27%	51%	59%	*	69%	-	50%	28%	53%	58%	48%	44%	41%
Math Including EOC	2023	47%	38%	47%	26%	39%	50%	*	75%	-	48%	30%	47%	49%	37%	38%	35%
	2022	43%	34%	41%	16%	39%	44%	*	51%	-	35%	25%	47%	43%	34%	32%	35%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	51%	52%	59%	48%	53%	-	60%	-	40%	42%	42%	52%	53%	53%	53%
Grade 4 Mathematics	2023	63%	58%	58%	44%	58%	57%	-	78%	-	80%	50%	63%	59%	54%	60%	62%
Grade 5 ELA/Reading	2023	65%	61%	76%	64%	76%	75%	-	80%	-	91%	49%	77%	77%	72%	72%	77%
Grade 5 Mathematics	2023	71%	67%	80%	65%	78%	80%	-	100%	-	95%	63%	77%	80%	80%	80%	88%
Grade 6 ELA/Reading	2023	51%	47%	42%	20%	42%	42%	*	50%	-	*	40%	30%	44%	33%	40%	39%
Grade 6 Mathematics	2023	54%	53%	48%	25%	43%	49%	*	73%	-	*	45%	57%	49%	44%	46%	38%
Grade 7 ELA/Reading	2023	71%	70%	81%	78%	80%	81%	*	86%	-	75%	44%	73%	80%	83%	76%	69%
Grade 7 Mathematics	2023	56%	54%	49%	53%	37%	56%	*	42%	-	30%	40%	38%	50%	46%	40%	32%
Grade 8 ELA/Reading	2023	63%	60%	58%	53%	59%	58%	-	57%	-	54%	43%	46%	58%	55%	55%	50%
Grade 8 Mathematics	2023	74%	72%	79%	75%	79%	78%	-	93%	-	73%	46%	64%	82%	65%	75%	68%
End of Course English I	2023	57%	54%	57%	61%	55%	59%	*	46%	-	69%	20%	80%	58%	56%	57%	61%
End of Course English II	2023	74%	75%	82%	59%	83%	83%	-	73%	-	94%	50%	100%	82%	80%	77%	59%
End of Course Algebra I	2023	76%	73%	68%	68%	65%	69%	*	76%	-	75%	52%	88%	67%	74%	67%	74%
All Grades Both Subjects	2023	64%	61%	64%	56%	61%	65%	44%	70%	-	72%	46%	61%	65%	61%	62%	59%
All Grades ELA/Reading	2023	63%	60%	64%	56%	63%	65%	*	64%	-	74%	42%	59%	65%	61%	61%	58%
All Grades Mathematics	2023	66%	63%	64%	55%	60%	65%	*	77%	-	70%	50%	63%	65%	60%	62%	60%
				9	School Pro	gress - A	ccelera	ted Learni	ng by (Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	32%	50%	*	46%	58%	-	*	-	-	38%	*	53%	42%	52%	57%
Grade 4 Mathematics	2023	27%	24%	32%	0%	42%	22%	-	*	-	*	10%	*	34%	24%	37%	45%
Grade 5 ELA/Reading	2023	37%	35%	45%	80%	45%	39%	-	-	-	-	22%	*	44%	47%	39%	43%
Grade 5 Mathematics	2023	48%	45%	71%	*	70%	67%	-	100%	-	*	27%	43%	65%	82%	70%	82%
Grade 6 ELA/Reading	2023	26%	23%	25%	*	25%	28%	-	*	-	*	33%	*	25%	25%	25%	22%
Grade 6 Mathematics	2023	35%	32%	45%	*	45%	54%	-	-	-	*	13%	*	43%	47%	37%	50%
Grade 7 ELA/Reading	2023	39%	40%	54%	33%	55%	52%	*	80%	-	*	11%	50%	55%	53%	54%	46%
Grade 7 Mathematics	2023	22%	20%	27%	14%	30%	30%	*	*	-	*	5%	20%	33%	15%	18%	8%
Grade 8 ELA/Reading	2023	39%	40%	45%	36%	33%	62%	-	*	-	*	33%	*	47%	43%	45%	28%
Grade 8 Mathematics	2023	49%	47%	57%	46%	46%	65%	-	*	-	50%	12%	*	65%	39%	50%	44%
End of Course English I	2023	26%	26%	32%	*	30%	31%	*	*	-	*	5%	-	34%	25%	23%	46%
End of Course English II	2023	41%	43%	51%	*	59%	47%	-	*	-	*	26%	*	58%	15%	41%	27%
End of Course Algebra I	2023	58%	60%	63%	44%	66%	63%	*	83%	-	*	28%	-	63%	64%	62%	58%
All Grades Both Subjects	2023	38%	36%	48%	37%	48%	49%	*	59%	-	59%	20%	36%	51%	43%	45%	45%
All Grades ELA/Reading	2023	35%	35%	45%	38%	43%	46%	*	44%	-	69%	24%	41%	47%	40%	41%	39%
All Grades Mathematics	2023	40%	38%	51%	36%	52%	52%	*	71%	-	50%	15%	32%	53%	46%	49%	49%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY

					Table	DE Torre				AL D		EC.		A. 5	EB/EL		Tabel	Monitored &
	School Year	State	Region 05	District	Total Bilingual Education	BE-Trans Early Exit			BE-Dual	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	Former
	i Cai	State	03	District						rmance Leve		Daseu	r un-Out	(waivei)	Demai	LD/LL	(Current)	LD/LL
All Grades All Subjects					317041	T CHOIIII	nee rate t	y Subject	una i cino	mance Leve	-							
At Approaches Grade Level or Above	2023	76%	72%	81%	70%	_	_	_	_	70%	65%	86%	64%	_	54%	82%	65%	91%
, i., ipprodenies erade 2016. e isove	2022	74%	68%	78%	21%	_	_	_	_	21%		68%	54%	_	25%		53%	
At Meets Grade Level or Above	2023	49%	42%	51%	17%	_	_	_	_	17%		53%	26%	_	23%		27%	
, a meets drade Level of , bove	2022	48%	40%	48%	7%	_	_	_	_	7%		27%	19%	_	13%		19%	
At Masters Grade Level	2023	20%	14%	17%	3%	_	_	_	_	3%	4%	11%	4%	_	0%		4%	
The masters of add 2010.	2022	23%	17%	20%	7%	_	_	_	_	7%		5%	5%	_	13%		5%	
All Grades ELA/Reading	LULL	2370	17 70	2070	7 70					, ,,	370	370	370		1370	2170	370	2370
At Approaches Grade Level or Above	2023	77%	73%	83%	73%	-	_	_	_	73%	66%	89%	64%	_	33%	84%	65%	90%
7 tt 7 tpp: 646:165 Crado 2010: 61 7 tb010	2022	75%	70%	80%	29%	_	_	_	_	29%		91%	58%	_	*	82%	58%	
At Meets Grade Level or Above	2023	53%	47%	58%	20%	_	_	_	_	20%		56%	29%	_	33%		30%	
7 K M 2013 G 2013 E 17 K 2013	2022	53%	46%	55%	14%	_	_	_	_	14%		27%	23%	_		57%	24%	
At Masters Grade Level	2023	20%	15%	19%	0%	_	_	_	_	0%	6%	11%	5%	_	0%		5%	
The masters of add 2010.	2022	25%	20%	24%	14%	_	_	_	_	14%	8%	9%	8%	_		26%	9%	
All Grades Mathematics		20 / 0	_0,0		, ,					, ,	0,0	3,0	0,0			2070	3,0	2070
At Approaches Grade Level or Above	2023	75%	70%	79%	67%	_	_	_	_	67%	69%	83%	67%	_	67%	80%	68%	93%
7 H.7 IPP. GUG. 105 G. G. G. G. 7 H.2010	2022	72%	65%	77%	14%	_	_	_	_	14%		45%	59%	_		78%	56%	
At Meets Grade Level or Above	2023	45%	37%	44%	13%	_	_	_	_	13%		50%	26%	_	17%		26%	
7 K M 2013 G 2013 E 17 K 2013	2022	42%	34%	41%	0%	_	_	_	_	0%		27%	21%	_		43%	20%	
At Masters Grade Level	2023	19%	12%	14%	7%	_	_	_	_	7%	4%	11%	4%	_			4%	
The Masters Grade Level	2022	20%	14%	17%	0%	_		_	_	0%	4%	0%	4%	_			3%	
All Grades Science		2070	, 0	.,,,	0,0					5,0	. , ,	• 70	.,,			.,,,	0,0	
At Approaches Grade Level or Above	2023	77%	73%	83%	_	_	_	_	_	_	61%	_	61%	_	*	84%	62%	89%
7 H.7 IPP. GUG. 105 G. G. G. G. 7 H.2010	2022	76%	69%	82%	_	_	_	_	_	_	51%	_	51%	_	. *		50%	
At Meets Grade Level or Above	2023	47%	40%	51%	_	_	_	_	_	_	19%	_	19%	_	. *		19%	
7 K M 2013 G 444 E 2010 G 7 K 2010	2022	47%	38%	48%	-	_	_	_	_	_	12%	_	12%	_	. *		12%	
At Masters Grade Level	2023	18%	12%	16%	_	_	_	_	_	_	1%	_	1%	_	. *		1%	
The masters of add 2010.	2022	21%	13%	18%	_	_	_	_	_	_	3%	_	3%	_	. *		3%	
All Grades Social Studies		2.70	.070								0,0		0,0			.070	0,0	
At Approaches Grade Level or Above	2023	78%	73%	76%	_	_	_	_	_	_	58%	-	58%	_	_	77%	58%	89%
The production of data bever of Above	2022	75%	67%	66%	_	_	_	_	_	_	17%	_	17%	_	. *	68%	19%	
At Meets Grade Level or Above	2023	52%	43%	47%	_	_	_	_	_	_	23%	_	23%	_		48%	23%	58%
	2022	50%	39%	38%	_	_	_	_	_	_	5%	_	5%	_	*		5%	
At Masters Grade Level	2023	27%		22%	_	_	_	_	_	_	5%	_	5%	_	_	23%		
2.000	2022			21%	_	_	_	_	_	_	0%	_	0%	_	. *	23%		
	2022	30 /0	2170	2170		Sch	ool Progr	ess - Anni	ial Growth	_	3 70		0 70			25 /0	370	1370
All Grades Both Subjects	2023	64%	61%	64%	75%	-		-	_		58%	50%	59%	_	. *	64%	59%	68%
All Grades ELA/Reading	2023			64%	75%	<u>-</u>	_	_	_		58%	39%	58%	_	. *	65%		

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY

	School Year	State	Region 05		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	63%	64%	75%	-	-	-	-	75%	59%	61%	59%	-	*	64%	59%	71%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	36%	48%	73%	-	-	-	-	73%	42%	*	42%	-	-	49%	44%	57%
All Grades ELA/Reading	2023	35%	35%	45%	80%	-	-	-	-	80%	36%	-	36%	-	-	46%	39%	46%
All Grades Mathematics	2023	40%	38%	51%	67%	-	-	-	-	67%	48%	*	48%	-	-	51%	48%	70%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non-		EB/EL (Current
	State	Region 05		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
					2023 9		Participat	ion								
All Tests						•	·									
Assessment Participant	99%	99%	100%	99%	100%	99%	100%	100%	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	95%	89%	93%	97%	100%	95%	*	95%	95%	96%	98%	84%	94%	85%
Not Included in Accountability: Mobile	4%	4%	4%	10%	6%	2%	0%	2%	*	5%	4%	4%	1%	14%	5%	11%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	2%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	90%	93%	98%	100%	94%	*	95%	95%	96%	98%	84%	94%	84%
Not Included in Accountability: Mobile	4%	4%	4%	10%	6%	2%	0%	2%	*	5%	4%	4%	1%	13%	5%	9%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	2%	0%	0%	4%	*	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	95%	90%	93%	97%	100%	97%	*	94%	96%	96%	99%	86%	95%	88%
Not Included in Accountability: Mobile	5%	5%	4%	10%	6%	2%	0%	3%	*	6%	3%	4%	1%	13%	4%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	99%	99%	*	100%	*	100%	99%	98%	99%	100%	100%	99%
Included in Accountability	93%	94%	95%	84%	93%	97%	*	93%	*	98%	94%	95%	98%	83%	95%	83%
Not Included in Accountability: Mobile	4%	4%	4%	16%	6%	3%	*	4%	*	2%	5%	2%	1%	16%	5%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	3%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	1%	1%	*	0%	*	0%	1%	2%	1%	0%	0%	1%

	State	Region 05	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	1%	1%	*	0%	*	0%	1%	2%	1%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	100%	99%	99%	-	100%	*	96%	96%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	95%	91%	91%	98%	-	96%	*	93%	89%	94%	98%	82%	94%	80%
Not Included in Accountability: Mobile	4%	4%	4%	9%	8%	1%	-	2%	*	4%	7%	6%	1%	17%	5%	18%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	2%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	1%	0%	1%	1%	-	0%	*	4%	4%	0%	1%	1%	1%	0%
Absent	1%	2%	1%	0%	1%	1%	-	0%	*	4%	4%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	88%	_	88%	86%	_	*	_	*	-	-	92%	67%	82%	-
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	97%	99%	99%	100%	100%	*	99%	97%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	95%	88%	93%	97%	87%	98%	*	97%	92%	95%	97%	88%	94%	89%
Not Included in Accountability: Mobile	5%	5%	3%	9%	5%	2%	13%	0%	*	2%	4%	5%	1%	9%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	2%	*	0%	1%	0%	0%	2%	0%	4%
Not Tested	1%	1%	1%	3%	1%	1%	0%	0%	*	1%	3%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	*	1%	3%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	96%	99%	99%	100%	99%	*	99%	96%	100%	99%	98%	98%	100%
Included in Accountability	92%	93%	95%	88%	93%	97%	80%	96%	*	98%	91%	95%	97%	87%	93%	87%
Not Included in Accountability: Mobile	5%	5%	3%	8%	4%	2%	20%	0%	*	1%	3%	5%	1%	9%	4%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	4%	*	0%	1%	0%	0%	2%	1%	7%
Not Tested	1%	1%	1%	4%	1%	1%	0%	1%	*	1%	4%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	4%	1%	1%	0%	1%	*	1%	4%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%		0%	*		0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%	*	100%	*	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	93%			94%	97%	*	99%				95%		89%	94%	92%

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	12%	5%	2%	*	0%	*	1%	4%	5%	2%	10%	5%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	2%	1%	1%	*	0%	*	0%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	2%	0%	1%	*	0%	*	0%	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	98%	99%	99%	*	100%	-	100%	97%	100%	99%	98%	99%	99%
Included in Accountability	93%	94%	95%	92%	92%	98%	*	100%	-	96%	91%	93%	98%	85%	94%	88%
Not Included in Accountability: Mobile	4%	5%	3%	6%	5%	1%	*	0%	-	4%	5%	7%	1%	11%	5%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	2%	0%	3%
Not Tested	2%	1%	1%	2%	1%	1%	*	0%	-	0%	3%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	*	0%	-	0%	2%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	99%	100%	99%	99%	*	100%	-	96%	95%	100%	99%	98%	98%	99%
Included in Accountability	94%	94%	95%	92%	95%	97%	*	95%	-	87%	90%	90%	97%	88%	94%	87%
Not Included in Accountability: Mobile	4%	4%	3%	8%	3%	2%	*	0%	-	9%	5%	10%	2%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	5%	-	0%	0%	0%	0%	3%	0%	7%
Not Tested	2%	2%	1%	0%	1%	1%	*	0%	-	4%	5%	0%	1%	2%	2%	1%
Absent	1%	2%	1%	0%	1%	1%	*	0%	-	4%	5%	0%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	86%	*	80%	83%	-	100%	-	*	-	-	88%	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY

		.		A.C:					D'6	Two or	6	.	
	State	Region 05		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.6%	93.3%	92.3%	93.1%	93.2%	91.4%	95.8%	*	92.4%	91.5%	91.8%	93.3%
2020-21	95.0%	92.9%	92.4%	91.7%	92.0%	92.5%	90.0%	94.9%	-	90.8%	92.4%	91.5%	93.8%
Chronic Absenteeism													
2021-22	25.7%	28.8%	20.0%	22.3%	20.3%	20.4%	30.0%	8.4%	*	26.4%	27.9%	27.4%	22.7%
2020-21	15.0%	22.1%	27.4%	30.6%	29.2%	27.2%	55.6%	15.4%	-	28.1%	26.7%	33.0%	21.9%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.7%	0.1%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
2020-21	0.9%	1.0%	0.1%	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	1.1%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.8%	0.5%	0.0%	0.8%	0.4%	*	0.0%	-	0.0%	0.7%	0.8%	1.4%
2020-21	2.4%	2.8%	1.2%	0.0%	1.1%	1.2%	*	0.0%	-	4.3%	3.2%	1.4%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022	·	·											
Graduated	89.7%	91.1%	95.4%	100.0%	94.1%	95.4%	-	100.0%	-	90.0%	82.9%	90.5%	91.7%
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	1.8%	1.7%	0.0%	2.0%	2.1%	-	0.0%	_	0.0%	11.4%	2.6%	0.0%
Dropped Out	6.4%	7.0%	2.9%	0.0%	4.0%	2.6%	_	0.0%	_	10.0%	5.7%	6.9%	8.3%
Graduates and TxCHSE	90.0%	91.3%	95.4%	100.0%	94.1%	95.4%	_	100.0%	_	90.0%	82.9%	90.5%	91.7%
Graduates, TxCHSE, and Continuers	93.6%	93.0%	97.1%	100.0%	96.0%	97.4%	-	100.0%	-	90.0%	94.3%	93.1%	91.7%
Class of 2021													
Graduated	90.0%	89.9%	94.5%	85.7%	92.2%	94.7%	*	100.0%	_	100.0%	77.3%	91.9%	81.8%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.1%	2.3%	14.3%	3.3%	1.9%	*	0.0%	_	0.0%	18.2%	4.9%	9.1%
Dropped Out	5.8%	6.8%	3.2%	0.0%	4.4%	3.4%	*	0.0%	_	0.0%	4.5%	3.3%	9.1%
Graduates and TxCHSE		90.1%	94.5%	85.7%	92.2%	94.7%	*	100.0%	_	100.0%	77.3%	91.9%	81.8%
Graduates, TxCHSE, and Continuers	94.2%	93.2%	96.8%	100.0%	95.6%	96.6%	*	100.0%	-	100.0%	95.5%	96.7%	90.9%
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2021		·	·										
Graduated	92.2%	91.6%	95.9%	85.7%	95.6%	95.7%	*	100.0%	-	100.0%	90.9%	95.1%	90.9%
Received TxCHSE	0.4%	0.3%	0.6%	0.0%	0.0%	1.0%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
Continued HS	1.0%	0.8%	0.6%	14.3%	0.0%	0.5%	*	0.0%	-	0.0%	4.5%	0.8%	0.0%
Dropped Out	6.3%	7.3%	2.9%	0.0%	4.4%	2.9%	*	0.0%	-	0.0%		3.3%	9.1%
Graduates and TxCHSE				85.7%	95.6%	96.6%	*	100.0%	-	100.0%		95.9%	90.9%
Graduates, TxCHSE, and Continuers	93.7%			100.0%	95.6%	97.1%		100.0%	-	100.0%		96.7%	90.9%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY

	State	Region 05		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	91.6%	98.6%	92.3%	98.8%	98.8%	-	100.0%	-	100.0%	100.0%	97.3%	100.0%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	1.3%	0.0%	-	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.4%	1.1%	7.7%	0.0%	1.2%	-	0.0%	-	0.0%	0.0%	1.8%	0.0%
Graduates and TxCHSE	92.7%	92.0%	98.9%	92.3%	100.0%	98.8%	-	100.0%	-	100.0%	100.0%	98.2%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	92.6%	98.9%	92.3%	100.0%	98.8%	-	100.0%	-	100.0%	100.0%	98.2%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	91.9%	98.6%	92.3%	98.8%	98.8%	-	100.0%	-	100.0%	100.0%	97.3%	100.0%
Received TxCHSE	0.5%	0.4%	0.3%	0.0%	1.3%	0.0%	-	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.3%	1.1%	7.7%	0.0%	1.2%	-	0.0%	-	0.0%	0.0%	1.8%	0.0%
Graduates and TxCHSE	93.2%	92.3%	98.9%	92.3%	100.0%	98.8%	-	100.0%	-	100.0%	100.0%	98.2%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	92.7%	98.9%	92.3%	100.0%	98.8%	-	100.0%	-	100.0%	100.0%	98.2%	100.0%
Class of 2019													
Graduated	92.6%	92.1%	99.7%	100.0%	98.8%	100.0%	-	100.0%	-	100.0%	100.0%	99.2%	100.0%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.2%	0.3%	0.0%	1.2%	0.0%	-	0.0%	-	0.0%	0.0%	0.8%	0.0%
Graduates and TxCHSE	93.2%	92.4%	99.7%	100.0%	98.8%	100.0%	-	100.0%	-	100.0%	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	92.8%	99.7%	100.0%	98.8%	100.0%	-	100.0%	-	100.0%	100.0%	99.2%	100.0%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	91.1%	95.1%	100.0%	94.1%	95.4%	-	96.2%	-	90.0%	82.9%	90.6%	84.6%
Class of 2021	90.0%	89.9%	94.2%	75.0%	92.2%	94.7%	*	100.0%	-	100.0%	77.3%	91.1%	81.8%
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	98.2%	100.0%	*	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	100.0%
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	8.2%		0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2021	3.8%	14.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	k
FHSP-DLA Graduates (Longitu	udinal R	ate)										
Class of 2022			100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2021	01.00/	68.7%	1.8%	*	0.0%	3.3%	_	*	_	*	7.7%	3.3%	k

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY

	State	Region 05	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	85.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2021	85.7%	83.8%	82.8%	50.0%	79.5%	85.3%	*	88.5%	-	69.2%	29.4%	74.3%	77.8%
RHSP/DAP Graduates ((Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	91.5%	100.0%	*	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	100.0%
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	8.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	3.8%	14.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	75.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
2020-21	80.4%	67.6%	6.7%	*	0.0%	12.1%	-	*	-	*	25.0%	6.5%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	84.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
2020-21	84.1%	82.4%	82.9%	50.0%	79.8%	85.4%	*	88.5%	-	69.2%	36.8%	74.6%	77.8%

Texas Education Agency 2022-23 Graduation Profile (TAPR) PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY

		District Percent	State	State Percent
Graduates (2021-22 Annual Gradu		CICCIIC	Count	rereent
Total Graduates	338	100.0%	368,686	100.0%
By Ethnicity:				
African American	14	4.1%	45,227	12.3%
Hispanic	99	29.3%	191,125	51.8%
White	191	56.5%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	25	7.4%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	9	2.7%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	0	0.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	338	100.0%	302,917	82.2%
Special Education Graduates	33	9.8%	32,447	8.8%
Economically Disadvantaged Graduates	112	33.1%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	12	3.6%	40,398	11.0%
At-Risk Graduates	145	42.9%	159,689	43.3%
CTE Completers	88	26.0%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY

Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
. ca.	Diate		District		College, C	Career, ar	nd Military	Ready	iolaliaci	races		Disact	
						s (Stude	nt Achieve	ment)					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2021-22	70.0%	56.5%	46.2%	35.7%	49.5%	42.4%	-	64.0%	-	55.6%	100.0%	42.9%	41.7%
2020-21	65.2%	51.4%	48.2%	50.0%	34.5%	54.0%		57.7%	-	30.8%	68.4%	40.4%	11.1%
						College Gradu							
College Re	ady (Anr	ual Gradi	uates)										
2021-22	52.9%	37.3%	27.8%	21.4%	26.3%	24.1%	-	64.0%	-	33.3%	0.0%	17.0%	8.3%
2020-21	52.7%	34.8%	32.9%	16.7%	26.2%	35.9%	*	46.2%	-	15.4%	0.0%	21.1%	0.0%
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	42.9%	39.9%	28.6%	35.4%	37.2%	-	72.0%	-	77.8%	6.1%	25.9%	8.3%
2020-21	56.1%	40.0%	45.7%	16.7%	45.2%	48.0%	*	53.8%	-	15.4%	0.0%	34.2%	11.1%
TSI Criteria	a Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	28.4%	24.6%	21.4%	20.2%	21.5%	-	64.0%	-	33.3%	0.0%	14.3%	8.3%
2020-21	45.7%	26.1%	31.4%	16.7%	26.2%	33.8%	*	42.3%	-	15.4%	5.3%	21.1%	0.0%
TSI Criteria	a Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	26.0%	22.5%	21.4%	18.2%	20.4%	-	52.0%	-	33.3%	0.0%	11.6%	0.0%
2020-21	40.4%	23.4%	28.4%	16.7%	23.8%	30.3%	*	38.5%	-	15.4%	0.0%	19.3%	0.0%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2021-22	20.5%	5.2%	4.7%	7.1%	8.1%	2.1%	-	8.0%	-	11.1%	0.0%	5.4%	0.0%
2020-21	21.3%	4.9%	5.8%	0.0%	3.6%	8.1%	*	0.0%	-	0.0%	0.0%	1.8%	0.0%
Associate	Degree (Annual Gr	raduates)										
2021-22	2.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	Annual Grad	duates)								
2021-22	24.0%	25.5%	15.7%	0.0%	15.2%	12.6%	-	44.0%	-	33.3%	0.0%	8.0%	8.3%
2020-21	25.9%	24.7%	8.5%	0.0%	3.6%	11.1%	*	11.5%	-	0.0%	0.0%	2.6%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	28.7%	21.0%	14.3%	25.3%	19.9%	-	16.0%	-	22.2%	100.0%	25.9%	33.3%
2020-21	24.2%	24.1%	23.5%	33.3%	14.3%	27.3%	*	26.9%	_	15.4%	68.4%	26.3%	11.1%
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates))							
2021-22	28.0%	22.5%	13.0%	14.3%	15.2%	12.0%	-	16.0%	-	0.0%	18.2%	13.4%	8.3%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY

Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.6%	21.3%	33.3%	13.1%	24.2%	*	26.9%	-	15.4%	31.6%	23.7%	11.1%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2021-22	0.7%	2.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	2.4%	0.3%	0.0%	0.0%	0.5%	-	0.0%	-	0.0%	3.0%	0.0%	0.0%
2020-21	2.4%	3.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2021-22	5.0%	4.6%	9.8%	0.0%	12.1%	9.9%	-	0.0%	-	22.2%	100.0%	14.3%	25.0%
2020-21	4.4%	3.8%	2.1%	0.0%	1.2%	3.0%	*	0.0%	-	0.0%	36.8%	2.6%	0.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY

	Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad												
Reading			18.3%	20.7%	7.1%	16.2%	21.5%	-	28.0%	_	55.6%	3.0%	14.3%	8.3%
J	2020-21	25.9%	18.2%	18.0%	0.0%		18.2%		26.9%	-	0.0%	0.0%	7.9%	11.1%
Mathematics	2021-22	18.7%	13.8%	16.9%	14.3%	12.1%	16.2%	-	44.0%	-	11.1%	0.0%	11.6%	8.3%
	2020-21	19.4%	12.6%	18.6%	0.0%	17.9%	20.2%	*	23.1%	-	0.0%	5.3%	11.4%	0.0%
Both Subjects	2021-22	12.6%	9.0%	13.0%	7.1%	11.1%	13.6%	-	20.0%	-	11.1%	0.0%	8.0%	0.0%
	2020-21	14.4%	8.7%	10.7%	0.0%	11.9%	10.6%	*	15.4%	-	0.0%	0.0%	5.3%	0.0%
Completed and Received Cr	edit for College P	rep Co	urses (A	nnual G	raduates)									
English Language Arts	2021-22	11.7%	3.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	3.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	2.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2022	23.0%	8.6%	7.2%	0.0%	8.4%	6.1%	*	15.8%	_	9.5%	0.0%	5.1%	0.0%
	2021	21.1%	6.2%	5.0%	4.8%	5.7%	3.7%	*	11.8%	-	8.3%	0.0%	3.2%	0.0%
English Language Arts	2022	13.2%	5.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021	12.1%	3.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021	6.1%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Science	2022	9.6%	2.2%	3.7%	0.0%	3.6%	3.5%	*	10.5%	-	0.0%	0.0%	2.0%	0.0%
	2021	8.7%	1.7%	1.6%	0.0%	2.3%	1.0%	*	3.9%	_	4.2%	0.0%	0.4%	0.0%
Social Studies	2022	12.5%	4.0%	5.9%	0.0%	5.8%	5.3%	*	15.8%	_	9.5%	0.0%	3.6%	0.0%
	2021	11.6%	2.6%	4.3%	4.8%	4.6%	2.9%	*	11.8%	-	8.3%	0.0%	2.8%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	36.5%	68.6%	-	73.7%	70.8%	-	33.3%	-	*	-	76.9%	-
	2021	48.6%	31.7%	35.3%	*	50.0%	20.0%	-	33.3%	-	*	-	25.0%	-
English Language Arts	2022	53.2%	35.0%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	29.1%	-	-	-	_	-	-	-	-	_	-	-
Mathematics	2022	50.4%	26.4%	-	-	-	-	-	-	-	-	_	-	-
	2021	49.4%	37.4%	-	-	_	_	-	-	-	_	_	-	-
Science	2022	44.7%	21.3%	30.8%	-	50.0%	28.6%	-	*	-	-	_	60.0%	-
	2021	41.4%	25.0%	36.4%	-	*	*	-	*	-	*	_	*	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY

	Academic Year	State	Region 05		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	22.4%	69.0%	-	69.2%	76.2%	-	33.3%	-	*	-	77.8%	-
	2021	42.2%	21.4%	37.9%	*	50.0%	25.0%	-	33.3%	-	*	-	28.6%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	57.7%	53.6%	57.1%	53.5%	48.7%	-	88.0%	-	55.6%	12.1%	41.4%	16.7%
	2020-21	70.8%	55.2%	59.8%	50.0%	56.0%	60.1%	*	88.5%	-	30.8%	10.5%	47.4%	44.4%
At/Above Criterion for All Examinees	2021-22	32.1%	26.8%	25.4%	37.5%	18.9%	22.6%	-	40.9%	-	60.0%	*	15.2%	*
	2020-21	32.9%	26.9%	27.6%	*	21.3%	27.7%	-	34.8%	-	*	*	22.2%	*
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	986	986	943	946	990	-	1047	_	1116	*	939	*
	2020-21	1002	982	1003	887	991	1015	-	984	_	983	795	989	875
English Language Arts and Writing	2021-22	506	501	504	470	479	512	-	527	_	568	*	474	*
	2020-21	504	500	514	443	513	521	-	489	_	510	395	514	425
Mathematics	2021-22	496	485	482	473	468	478	-	520	-	548	*	466	*
	2020-21	498	482	489	443	478	494	-	496	-	473	400	475	450
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.4	20.6	*	18.6	20.1	-	*	-	*	-	17.6	_
	2020-21	20.0	19.3	20.4	-	22.0	20.5	-	17.3	-	-	-	17.7	16.5
English Language Arts	2021-22	19.2	19.2	20.9	*	18.3	20.7	-	*	_	*	_	17.2	_
	2020-21	19.6	19.0	19.7	_	22.9	19.5	-	16.3	_	-	_	15.8	15.8
Mathematics	2021-22	19.3	18.9	19.5	*	17.4	19.0	-	*	-	*	-	16.7	-
	2020-21	19.9	19.2	20.0	-	20.5	20.7	-	16.3	-	-	-	18.7	15.5
Science	2021-22	19.8	19.7	20.9	*	19.8	19.9	-	*	-	*	-	17.7	-
	2020-21	20.3	19.6	21.7	-	21.8	22.1	-	19.7	-	-	-	19.7	18.5

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY

	Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	35.8%	23.4%	21.3%	22.4%	22.8%	*	39.1%	-	20.0%	4.7%	16.1%	13.3%
	2020-21	42.5%	33.0%	22.0%	13.7%	18.8%	23.4%	*	34.5%	-	15.2%	8.6%	16.1%	8.2%
English Language Arts	2021-22	16.6%	12.6%	4.3%	1.9%	3.9%	3.9%	*	8.8%	-	7.7%	0.0%	2.1%	0.0%
	2020-21	16.3%	12.2%	2.7%	0.0%	1.7%	3.3%	*	4.7%	-	0.0%	0.0%	0.6%	0.0%
Mathematics	2021-22	19.9%	18.8%	17.3%	11.8%	16.6%	16.7%	*	31.5%	-	14.0%	2.8%	9.2%	9.4%
	2020-21	19.3%	17.9%	17.7%	10.9%	14.3%	19.0%	*	26.8%	-	15.0%	4.0%	10.7%	7.7%
Science	2021-22	21.1%	18.6%	11.5%	10.0%	11.2%	11.3%	*	17.8%	-	9.8%	0.0%	8.7%	3.2%
	2020-21	20.6%	17.0%	8.6%	8.7%	7.2%	8.8%	*	13.1%	-	10.0%	2.1%	4.4%	1.9%
Social Studies	2021-22	22.8%	14.2%	3.8%	4.7%	3.6%	3.7%	*	6.6%	-	3.1%	0.0%	3.2%	0.0%
	2020-21	22.8%	14.5%	2.5%	2.1%	2.4%	1.6%	*	10.5%	-	4.7%	0.0%	1.8%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX IH	IE)								
	2020-21	46.7%	45.9%	57.3%	16.7%	54.8%	62.1%	*	57.7%	-	23.1%	21.1%	46.5%	11.1%
	2019-20	46.1%	45.7%	54.6%	66.7%	45.1%	56.0%	-	78.9%	-	20.0%	18.2%	37.8%	28.6%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

		Membership				Enr	ollment	
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	5,222	100.0%	5,504,150	100.0%	5,242	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	18	0.3%	17,201	0.3%	28	0.5%	25,110	0.5%
Pre-Kindergarten	71	1.4%	243,493	4.4%	80	1.5%	244,284	4.4%
Pre-Kindergarten: 3-year Old	2	0.0%	40,199	0.7%	4	0.1%	40,535	0.7%
Pre-Kindergarten: 4-year Old	69	1.3%	203,294	3.7%	76	1.4%	203,749	3.7%
Kindergarten	367	7.0%	367,180	6.7%	367	7.0%	367,633	6.7%
Grade 1	385	7.4%	399,048	7.2%	385	7.3%	399,419	7.2%
Grade 2	374	7.2%	395,639	7.2%	375	7.2%	395,969	7.2%
Grade 3	392	7.5%	393,583	7.2%	392	7.5%	393,871	7.1%
Grade 4	396	7.6%	393,765	7.2%	396	7.6%	394,020	7.1%
Grade 5	374	7.2%	395,111	7.2%	374	7.1%	395,384	7.2%
Grade 6	388	7.4%		7.3%	388	7.4%		7.2%
Grade 7	406	7.8%		7.4%	406	7.7%	409,566	7.4%
Grade 8	416	8.0%			416	7.9%		7.7%
Grade 9	446				446	8.5%	_	8.7%
Grade 10	450				450	8.6%	_	
Grade 11	379				379	7.2%		7.0%
Grade 12	360				360	6.9%		
Ethnic Distribution:			33.,511				000,012	
African American	205	3.9%	705,310	12.8%	205	3.9%	706,775	12.8%
Hispanic	1,631		2,915,219				2,921,416	52.9%
White	2,902		1,410,571	25.6%			1,416,240	
American Indian	13	0.2%			13	0.2%		
Asian	294				294	5.6%		5.1%
Pacific Islander	0	0.0%			0	0.0%		
Two or More Races	177	3.4%			-	3.4%		
Sex:	.,,,	3.170	100,120	3.070	.,,	3.170	100,505	3.070
Female	2,559	49.0%	2,688,496	48.8%	2 568	49.0%	2,693,780	48.8%
Male			2,815,654					
mac	2,003	31.070	2,013,031	31.270	2,074	31.070	2,021,032	31.270
Economically Disadvantaged	2,471	47 3%	3,415,987	62.1%	2,478	47 3%	3,421,217	62.0%
Non-Educationally Disadvantaged	2,751		2,088,163				2,097,215	
Section 504 Students	400							
EB Students/EL	473		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	93					9.0 /0	1,270,333	23.070

Texas Education Agency 2022-23 Student Information (TAPR)

PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY

	Membership		Enrollment					
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	301	5.8%	302,409	5.5%	301	5.7%	302,615	5.5%
Foster Care	5	0.1%	13,415	0.2%	5	0.1%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	47	0.9%	122,390	2.2%	47	0.9%	122,504	2.2%
Migrant	17	0.3%	13,769	0.3%	17	0.3%	13,810	0.3%
Title I	1,946	37.3%	3,555,650	64.6%	1,966	37.5%	3,563,890	64.6%
Military Connected	0	0.0%	199,203	3.6%	0	0.0%	199,325	3.6%
At-Risk	2,185	41.8%	2,935,164	53.3%	2,185	41.7%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	471	9.0%	1,278,846	23.2%	471	9.0%	1,279,697	23.2%
Career and Technical Education	1,375	26.3%	1,459,380	26.5%	1,375	26.2%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	1,373	84.0%	1,203,083	72.3%	1,373	84.0%	1,203,363	72.2%
Gifted and Talented Education	353	6.8%	453,585	8.2%	353	6.7%	453,689	8.2%
Special Education	637	12.2%	693,061	12.6%	648	12.4%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	':							
Total Students with Disabilities	637		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	220	34.5%	305,800	44.1%				
Students with Physical Disabilities	156	24.5%	138,820	20.0%				
Students with Autism	95	14.9%	107,586	15.5%				
Students with Behavioral Disabilities	144	22.6%	130,018	18.8%				
Students with Non-Categorical Early Childhood	22	3.5%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	491	9.8%	893,031	16.8%				
By Ethnicity: African American	43	0.9%	176,665	3.3%				
Hispanic	168	3.3%	462,284	8.7%				
White	252	5.0%	180,620	3.4%				
American Indian	2	0.0%	3,221	0.1%				
Asian	6	0.1%	38,716	0.7%				
Pacific Islander	2	0.0%	2,067	0.0%				
Two or More Races	18	0.4%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	90	14.6%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	60	16.2%		17.1%				
Count and Percent of Econ Dis Students who are Mobile	303							
Student Attrition (2021-22):								
Total Student Attrition	393	10.9%	751,495	18.1%				

	-Non-Special Education Rates-		-Spe Educa Rate	ation			
Student Information	District State I		District	State			
Retention Rates by Grade:							
Kindergarten	4.6%	1.5%	11.3%	4.5%			
Grade 1	1.0%	2.5%	2.9%	3.6%			
Grade 2	1.2%	1.6%	0.0%	2.0%			
Grade 3	0.6%	0.8%	0.0%	0.9%			
Grade 4	0.0%	0.5%	0.0%	0.5%			
Grade 5	0.3%	0.3%	0.0%	0.4%			
Grade 6	0.6%	0.3%	2.1%	0.4%			
Grade 7	0.3%	0.4%	0.0%	0.5%			
Grade 8	0.0%	0.4%	0.0%	0.5%			
Grade 9	1.6%	8.7%	4.7%	12.6%			

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	5	0.2%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.9	18.7
Grade 1	15.2	19.1
Grade 2	15.5	19.1
Grade 3	15.7	19.3
Grade 4	15.6	19.4
Grade 5	15.3	20.8
Grade 6	18.3	19.2
Secondary:		
English/Language Arts	15.7	16.2
Foreign Languages	16.2	18.8
Mathematics	16.5	17.5
Science	17.3	18.5
Social Studies	16.7	18.9

	District		Sta	te	
Staff Information	Count Percent		Count	Percent	
Total Staff	561.8	100.0%	763,729.4	100.0%	
Professional Staff:	450.6	80.2%	489,326.8	64.1%	
Teachers	371.2	66.1%	371,646.7	48.7%	
Professional Support	53.5	9.5%	82,878.8	10.9%	
Campus Administration (School Leadership)	18.9	3.4%	25,300.5	3.3%	
Central Administration	7.0	1.2%	9,500.8	1.2%	
Educational Aides:	109.3	19.4%	86,185.9	11.3%	
Auxiliary Staff:	2.0	0.4%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	5.0	n/a	4,258.0	n/a	
Part-time Librarians	2.0	n/a	646.0	n/a	
Full-time Counselors	12.0	n/a	13,815.0	n/a	
Part-time Counselors	2.0	n/a	1,240.0	n/a	
Total Minority Staff:	54.9	9.8%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	4.0	1.1%	44,033.4	11.8%	
Hispanic	25.0	6.7%	110,015.9	29.6%	
White	337.2	90.8%	203,967.5	54.9%	
American Indian	3.0	0.8%	1,274.2	0.3%	
Asian	1.0	0.3%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	1.0	0.3%	4,531.1	1.2%	
Teachers by Sex:					
Males	67.7	18.2%	90,752.5	24.4%	
Females	303.5	81.8%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	6.0	1.6%	7,591.2	2.0%	
Bachelors	301.0	81.1%	268,238.6	72.2%	
Masters	64.2	17.3%	92,878.9	25.0%	
Doctorate	0.0	0.0%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	10.0	2.7%	36,179.6	9.7%	
1-5 Years Experience	59.9	16.1%	97,667.0	26.3%	
6-10 Years Experience	79.2	21.3%	76,209.5	20.5%	
11-20 Years Experience	123.5		101,173.2	27.2%	

	District		State	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	73.1	19.7%	49,550.0	13.3%
Over 30 Years Experience	25.5	6.9%	10,867.4	2.9%
Number of Students per Teacher	14.1	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.8	6.1
Average Years Experience of Principals with District	7.8	5.3
Average Years Experience of Assistant Principals	4.8	5.2
Average Years Experience of Assistant Principals with District	3.7	4.4
Average Years Experience of Teachers:	14.7	11.0
Average Years Experience of Teachers with District:	10.1	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only):	
Beginning Teachers	\$42,886	\$53,300
1-5 Years Experience	\$52,239	\$56,516
6-10 Years Experience	\$55,567	\$59,732
11-20 Years Experience	\$59,884	\$63,389
21-30 Years Experience	\$67,256	\$67,876
Over 30 Years Experience	\$81,576	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$60,214	\$60,717
Professional Support	\$72,444	\$72,022
Campus Administration (School Leadership)	\$102,332	\$85,167
Central Administration	\$135,323	\$112,702
Instructional Staff Percent:	88.9%	65.1%
Turnover Rate for Teachers:	9.7%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	District		State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	3.4	0.9%	22,050.2	5.9%		
Career and Technical Education	22.8	6.1%	19,907.7	5.4%		
Compensatory Education	8.2	2.2%	11,928.5	3.2%		
Gifted and Talented Education	7.4	2.0%	6,181.8	1.7%		
Regular Education	312.1	84.1%	262,398.5	70.6%		
Special Education	17.3	4.7%	36,110.2	9.7%		
Other	0.0	0.0%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)